NLSY97 CODEBOOK SUPPLEMENT

MAIN FILE ROUND 3

Prepared for the
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NLSY97 Appendix 8:

Instrument Rosters

The NLSY97 uses rosters in various sections in which information is collected on a number of persons, schools, or employers. Rosters are an important part of the NLSY97 data set. These grids of information help researchers to analyze data in an efficient and accurate way. However, the structure and use of rosters may be somewhat confusing, so it is vital that researchers understand how they are constructed. After describing the construction and use of rosters, the following pages list the variable names, titles, and reference numbers for the various instrument rosters used during the round 1–3 interviews. These lists are intended to aid researchers in identifying the types of information organized in each roster and to better follow the flow of information through the interview.

WHAT IS A ROSTER?

A roster may be thought of as a list—for example, a list of household members, a list of employers, or a list of children. A respondent with two children will have data on the first two lines of the child list, or child roster. A respondent with four employers will have information on the first four lines of the employer roster. In addition to the name of the person or item (which is not released to the public), the roster contains other basic information, such as the age, race, and labor force status of household members or the start date and stop date for each employer.

In the paper-and-pencil interviews (PAPI) of older NLS cohorts, the questionnaires included a chart or grid listing this type of information, like the one shown in Figure 1 below. For example, in the household roster grid, each household member's name was entered in a separate row. The interviewer asked the respondent for each member's date of birth, enrollment status, employment status, etc., filling in the answers in the appropriate column. This completed household roster contained all the pertinent information about household residents, and researchers could easily use the variables based on this roster to examine characteristics of household members.

Figure 1. Sample PAPI Roster Grid

```
What are the names of all family members who are living in your home?

Name
What is __'s relationship to you?
How old is __ today?
(Age 4 and older)  Is __ enrolled in school?
(Age 16 and older)




How many weeks did __ work in the last 12 months?
How many hours did __ usually work per week?
What kind of work was __ doing in the past 12 months?

Susan
Mother
                                          45
                                          No
                                          50
                                          25
Graphic design
```

John
Father

49
No
50
40

Banking

Jimmy
Brother

17
Yes
35
15

Food service

Sally
Sister

12
Yes
(n/a)
(n/a)
(n/a)

Robert
Brother

3
(n/a)
(n/a)
(n/a)
(n/a)

Jane
Grandmother

77
No
0
(n/a)
(n/a)

When the NLS surveys changed to computer-assisted personal interviewing (CAPI), rosters became a very important way of organizing information during the interview. Instead of using an actual grid, however, CAPI questionnaires include a series of questions that gather the same types of information that would have been included in the grid in a paper-and-pencil interview. The computer then moves the answers to these questions into a grid, creating a roster from the information.

After the roster is created, it can be used to guide subsequent portions of the interview. For example, during the interview the NLSY97 questionnaire gathers the names, dates of attendance, and level of school (secondary school or college) for each of the respondent's schools and organizes them into a roster. The rest of the school section then asks questions about the first school on the roster, followed by questions about the second school, then the third, and so on. The information about the level of the school determines whether the respondent is asked questions that apply to high school or college.

The information from the roster is also presented on the CD as an organized list of data, so that these variables are easy for researchers to access. To the user, the school roster appears as a consolidated block of variables that contains key information such as dates of enrollment, an identification number for the school, and variables indicating the type (private or public) and level (junior high, high school, college) of the school. For example, the variables in the round 2 school roster are listed in Figure 2, along with their reference numbers. Thus, rosters are a way of organizing information both for researchers and for the actual interview so that questions are asked in a logical manner.
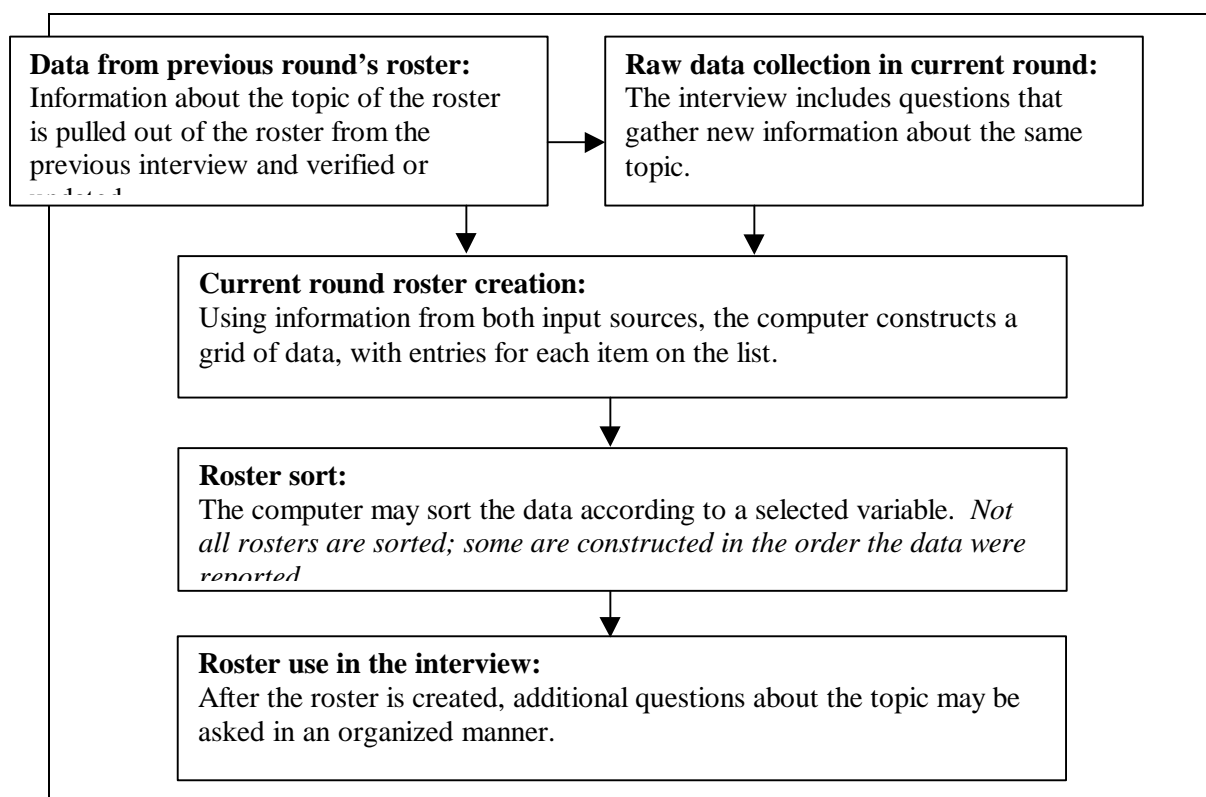
Figure 2. List of Variables in CAPI-Generated School Roster

Question Name	Variable Title	Reference Numbers (one for each school)
NEWSCHOOL_PERIODS.xx	Number of Times R Enrolled in School xx	R24605.–R24610.
NEWSCHOOL_START1.xx	Month/Year R Start 1st Enrollment in School xx	R24611.00–R24616.01
NEWSCHOOL_START2.xx	Month/Year R Start 2nd Enrollment in School xx	R24617.00–R24620.01
NEWSCHOOL_START3.xx	Month/Year R Start 3rd Enrollment in School xx	R24621.00–R24621.01
NEWSCHOOL_STOP1.xx	Month/Year R End 1st Enrollment in School xx	R24622.00–R24627.01
NEWSCHOOL_STOP2.xx	Month/Year R End 2nd Enrollment in School xx	R24628.00–R24631.01
NEWSCHOOL_STOP3.xx	Month/Year R End 3rd Enrollment in School xx	R24632.00–R24632.01
NEWSCHOOL_SCHCODE.xx	School Code Elementary, Middle, High, College	R24633.–R24638.
NEWSCHOOL_INTERVIEW.xx	Which Survey Round School xx Reported in	R24639.–R24644.
NEWSCHOOL_TYPE.xx	Type of School xx R has Attended	R24645.–R24650.
NEWSCHOOL_PUBID.xx	PUBID of School xx R has Attended	R24651.–R24656.

HOW ARE ROSTERS CREATED DURING THE INTERVIEW?

This section outlines the process used during the interview to create a roster. Rosters may include data from both previous interviews and the current interview. After the roster is created and sorted, it can be used to guide the rest of the interview. Figure 3 provides a pictorial overview of the creation of a roster.

Figure 3. How Rosters Are Created

Data from previous round's roster: Information about the topic of the roster is pulled out of the roster from the previous interview and verified or ~~updated.~~	**Raw data collection in current round:** The interview includes questions that gather new information about the same topic.

Current round roster creation:
Using information from both input sources, the computer constructs a grid of data, with entries for each item on the list.

Roster sort:
The computer may sort the data according to a selected variable. *Not all rosters are sorted; some are constructed in the order the data were* ~~*reported.*~~

Roster use in the interview:
After the roster is created, additional questions about the topic may be asked in an organized manner.

Data from previous interviews: As shown in the figure, creation of a roster for the current round often begins with information found in the roster from the previous round. The appropriate respondent-specific data are saved on the interviewer's laptop before he or she administers the survey. When the interview gets to a point where roster information is collected, the data from the previous round's roster are often used as the base for the current roster. The respondent verifies and updates the information. If no changes have occurred since the last interview—for example, if exactly the same people live in the respondent's household—then the current round's roster will be the same as the one from the previous round.

For example, the interviewer reads a list of all of the people on the household roster from the last interview. The respondent first states whether any of those people have moved out of the household and then reports new household members. If any members remain from the previous year, their information—date of birth, gender, race/ethnicity, etc.—is carried over from the previous interview, and any missing data are collected. This method is more efficient than asking the respondent to report all household members every year.

Raw data collection: After the respondent and interviewer review and update the roster from the previous round, the survey collects current information. For example, new people might have moved into the household, so the interviewer asks the respondent about their characteristics. At this point, the respondent is done answering questions that will fill up the data grid on a particular topic.

Roster creation and roster sort: Using the updated roster from the previous round and the new raw data just collected, the computer creates a new roster for the current round. For example, the employer roster contains the following information for each job: a unique identification number for the employer, employment dates, whether the job was current at the interview date, whether the job was in the military,

and whether the job was an internship. If the respondent had held the job at the time of the previous interview, the start date and employer identification number are carried over from the old roster, and the other information is taken from the questions at the beginning of the employment section for the current year. Similarly, the household roster contains information from the previous interview about household members reported at that time and data from the current interview about new household members.

In some cases, the computer also sorts the roster and puts the items in order based on a specified variable. For example, in the round 1 household roster, all youths in the age range of the NLSY97 cohort were listed first, and then all other household members were listed from oldest to youngest. The employer roster is sorted by job end date so that the most recent jobs are listed first.

Roster use in the interview: Finally, the roster is used to determine the order in which the other questions about each topic are asked. In most cases, the survey collects far more information than is stored in the actual roster, and the answers to these questions remain outside the roster as raw data. So that the interview makes sense to the respondent, these additional questions are asked about the people or things on the roster in the order that the people or things are listed.

For example, the respondent first answers questions about industry, occupation, rate of pay, etc., for the first employer listed on the roster. The same questions are then asked about the second job, then the third job, and so on. Similarly, the first set of questions about household members refers to the first person listed on the roster. When all of those questions have been answered, the same questions are asked about the second person, the third person, etc.

Example—Creation and use of the employer roster
The following example illustrates the structure and use of the employer roster. Most aspects of this example apply to other NLSY97 rosters as well.

Roster Creation in Round 1
Raw data collection: The round 1 survey asked for the names of all employers for whom the respondent had worked since age 14. Assume that a respondent named Emma reported delivering the *Smalltown Press* when she was 14, then switching companies and delivering the *County Register*, and finally working in her parents' business, Peel's Corner Store, at the time of the round 1 interview. For this example, the newspaper delivery jobs are assumed to be employee jobs and not freelance-type work. The survey then assigned a unique identification number (UID) in the order the jobs were reported: 9701 for the *Smalltown Press*, 9702 for the *County Register*, and 9703 for Peel's Store.

Roster creation and roster sort: After the UIDs were assigned, Emma reported the dates she started and stopped working for each employer. At this point, the survey program sorted the jobs according to stop date, so that the most recent employer was employer #01, the next most recent was employer #02, and so on. Therefore, Peel's Store (UID 9703) became job #01 on the roster, the *County Register* (UID 9702) was listed as job #02, and the *Smalltown Press* (UID 9701) was listed third. Key information about each employer, including the unique ID number and dates of employment, was organized in the employer roster. All of the information about Peel's Store is located in variables numbered #01 in the title, the *County Register* data are in variables numbered #02, and so on.

Roster use in the interview: Throughout the rest of the employment section, the employer numbers remain constant, so that each variable containing, for example, the phrase "Job #03" or "Employer #03" refers to Emma's *Smalltown Press* job. Note that the *Smalltown Press* is **not** the third employer Emma reported at the beginning of the employment section of the interview. It became employer #03 during the roster sort because the other two jobs were more recent.

Roster Creation in Round 2 and Subsequent Surveys

Data from previous interviews: The employer information was collected in a similar manner in subsequent rounds. Because data were available from the previous interview, they could be used in the construction of the round 2 roster. Before the survey was fielded, survey staff loaded information about each respondent into the interviewers' laptops. In Emma's case, part of this information would be the list of employers she reported in round 1.

Raw data collection: During the survey, respondents first provided information about employers who were current at the last interview date. Assume that Emma stated that she worked at Peel's Store for several months after the round 1 interview. Respondents next reported new employers since the last interview date in no particular order. Emma reported only one additional job, waiting tables at Steed's Diner after she turned 16. At this point UIDs were given to each employer. Because Peel's Store was previously reported, it already had a UID—9703—assigned during the last interview. Steed's Diner was a new employer in round 2, so it was given a UID of 9801.

Roster creation and roster sort: Emma then reported the date she stopped working at each job, and the roster was sorted according to these stop dates. At the round 2 interview, the diner job was more recent, so it was listed as job #01 on the roster, and the store became job #02. At this point, the roster contains information from multiple survey rounds. The UID and start date of the Peel's Store job are carried over from round 1, while the stop date of the store job and all the information about Steed's Diner comes from round 2. Because Emma had not worked for the *Smalltown Press* or the *County Register* since the round 1 interview, neither of those employers is listed on the round 2 roster.

Roster use in the interview: Just as in round 1, the employer numbers remain the same for the rest of the interview. As Emma answered questions about Steed's Diner, her rate of pay, hours worked, etc., were recorded in the "Employer #01" questions. Peel's Store data were recorded in the "Employer #2" series.

HOW SHOULD RESEARCHERS USE THE ROSTER DATA IN ANALYSIS?

The data set is organized so that rosters can easily be found and used in research. Because rosters present key pieces of information in a structured format, they are the best place to obtain that information. All variables found on rosters have "Roster Item" as their main area of interest. Each roster has a unique name that serves as the beginning of the question name for all variables on the roster; the same name appears at the beginning of the variable title for each item on the roster. Different rosters have been used in different rounds, depending on the topics included in the interview and the type of information collected. The roster names and question names are shown in Figure 4.

Figure 4. Rosters Included Each Round

Roster	Question name	Round 1	Round 2	Round 3
Household Information	HHI2 (rd. 1), HHI (rds. 2–4)	✓	✓	✓
Nonresident Roster	NONHHI	✓	✓	✓
Youth Information	YOUTH	✓		
School Roster	NEWSCHOOL		✓	✓
Employer Roster	YEMP	✓	✓	✓
Freelance Jobs Roster	FREELANCE		✓	✓
Training Roster	TRAINING			✓
Biological Children Roster	BIOCHILD	✓	✓	✓
Parent Household Information	PARHHI	✓		
Parent Youth Information	PARYOUTH	✓		

User Notes: Researchers can locate rosters on the data CD-ROM by looking at the roster item area of interest, by selecting the appropriate question name, or by searching the any word in context index for variables with "ros" or "roster" and the name of the roster of interest in the title.

Because roster variables are located in the roster item area of interest on the CD, they are not grouped with the rest of the data on a particular topic. For example, the school roster variables will not appear if the user searches for the "School Experience" area of interest. For this reason, it is very important that researchers become familiar with the rosters used in the data set. If a roster is available on the topic of a particular research project, users should always locate that roster using one of the search techniques mentioned above and examine it before using the other variables that relate to their research.

Using rosters in single-round analyses: When looking at the data set, users will notice that many questions are repeated for each person or thing on the roster, and the titles for these repeated questions include a number. This number indicates the line on the roster that corresponds to the person or item being described in that variable. For example, the question "Self-Employed Business/Industry Job 02" indicates the industry of the second job listed on the respondent's self-employment roster. The researcher may then want to examine information such as the respondent's start and stop dates or rate of pay for that job. To find this information, he or she can then look at the data for those items contained in the roster for job #02, or the self-employment job that is on the second line of the roster. For all other questions asked after the roster was created in that same survey year, job #02 will refer to the same self-employment job.

Users should be aware that, in some cases, the information contained in the rosters actually appears in the data set more than once. As Figure 1 suggests, data may first be included at the point in the interview when the information was actually collected. For example, the round 1 screener question SE-28 asked the household informant for the date of birth of each household member. After all the raw data had been gathered, the computer sorted all the answers and created the household roster. At this point the date of birth information is also located in the round 1 roster variables named HHI2_DOB. In the case of the round 1 household roster, both the raw data and roster items are included in the data set.

In other cases, the raw answers may be blanked out of the public use data set. If a reference number is not listed for a given question in the questionnaire, then that raw data item may only be represented in roster form. For example, answers to the raw data questions used to create the employer roster are blanked out

and do not appear on the CD. In the printed questionnaire, these questions have no reference numbers. However, all of the data collected in these questions (except for confidential information like the name of the employer) appears in the employer roster.

> *User Notes:* Even though the data may appear more than once, **survey staff strongly recommend that researchers use the roster information rather than the raw data whenever possible.**

For some variables, the roster information may be more accurate because some rosters are updated during the interview if the initial report was inaccurate. When survey staff prepare the data for release, they clean up the rosters if necessary but do not necessarily clean the corresponding raw data. Finally, because many rosters are sorted in a particular order, the number of a person or item on the roster will not match the number in the questions that precede roster creation. For example, in the household screener (the SE questions), person #01 is the first household resident mentioned to the interviewer. In the household roster and all later interview questions, person #01 is the oldest person in the household who was eligible for the NLSY97. Person #01 in the SE questions might be person #05 on the roster. It can be very difficult to determine to which person, school, or job a pre-sort question refers. For all of these reasons, roster data are always preferable to raw data in cases where both are available.

Using rosters from more than one round: Because the NLSY97 is a longitudinal survey, researchers often want to link data across survey rounds. However, household residents, jobs, and so on may move around on the roster in different interviews. That is, a father who was listed third on the roster in round 1 might move to position 2 or 4 in round 2. The unique identification numbers (UIDs) are the key to finding the same person or thing in different rounds. Most of the rosters contain variables assigning a unique number to each person or thing listed. This number never changes and can be used to link roster items across rounds. In some cases, it also makes it possible to link people between two different rosters in the same survey. For example, beginning in round 2 the unique ID listed for a child on the biological children roster is the same one assigned to that child on the household roster. Researchers can therefore examine data on both rosters about the same child.

An additional feature of most unique ID numbers is that they incorporate an indicator of the round in which the person or item was first reported. For example, IDs of roster items reported in round 1 may begin with "1" or "97," while those first reported in round 2 begin with "2" or "98." (Beginning with round 3, 4-digit years are used so that IDs begin with "1999" rather than just "99.")

Example—Use of the employer roster in analysis
Continuing the above example, this section explains how to use rosters in data analyses. Although the employer roster is used in the example, most aspects apply to other NLSY97 rosters as well.

Emma's information, as organized in the round 1 and 2 employer rosters, can be used to examine the characteristics of her jobs at the date of each interview or over time. This example focuses primarily on the round 2 employer roster. As described above, Emma worked for Peel's Store and Steed's Diner during the period between the round 1 and round 2 interviews. Information about these employers was sorted and a roster constructed with the most recent employer appearing first. A researcher using these data would need to be aware of the impact of roster construction.

Because the roster is sorted and employers reported in different rounds may be mixed, variables with "Employer #01" in the title do not necessarily refer to employer number 9701, 9801, etc. The #01 refers solely to the order of the job as listed on the current year's roster. The unique identification numbers

provide a crosswalk between the two systems of identification. The UIDs also allow users to link employers across survey rounds and to identify the round in which an employer was first reported.
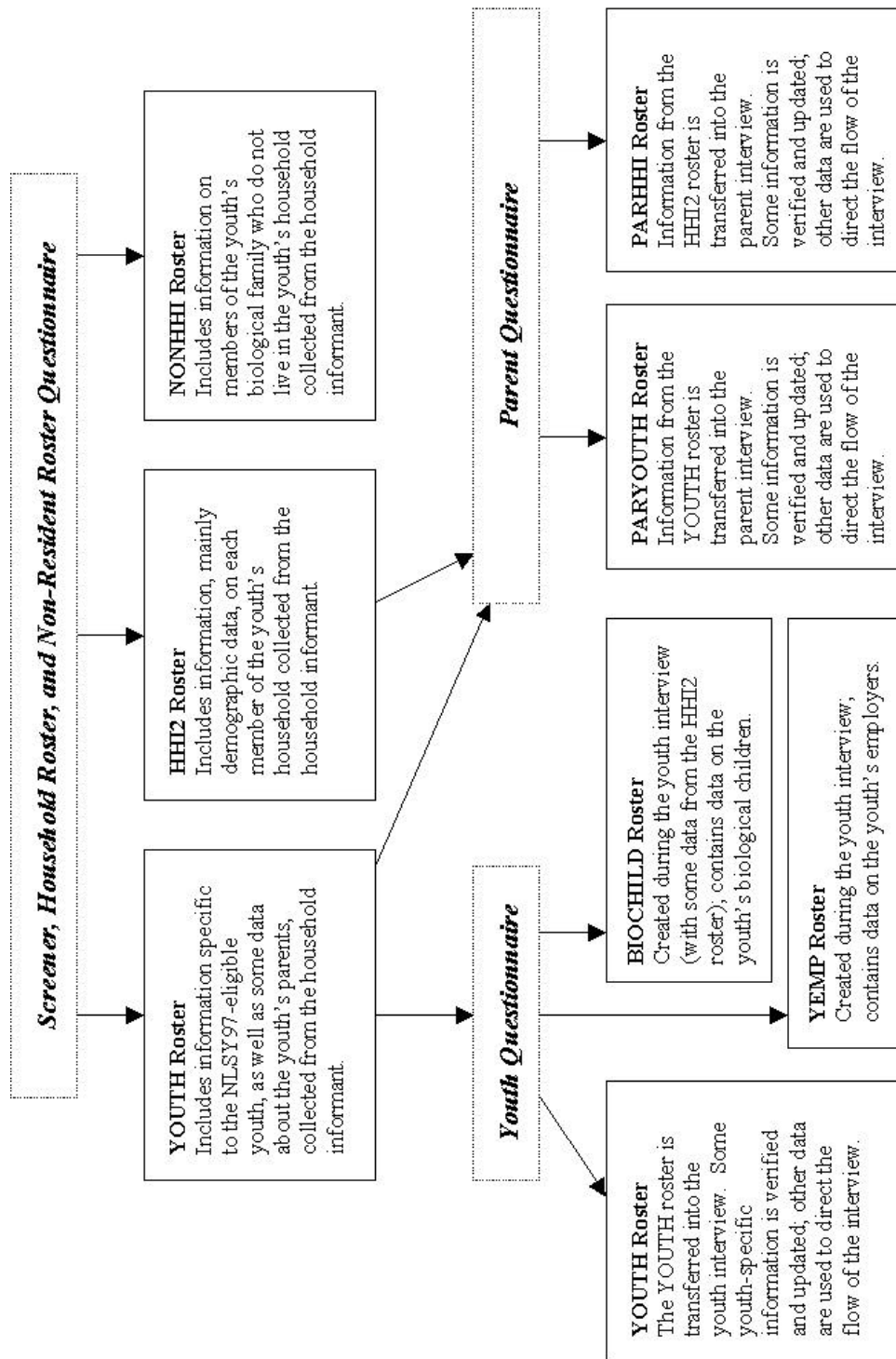
For example, Emma's value for the round 2 variable R24761., "YEMP, Employer 02 Unique ID (Ros Item)," would be 9703—Peel's Store. The user can identify this as an ID assigned in round 1 because it starts with "97," and look at the round 1 UID variables (R05311.–R05317.) to match the employer. In Emma's case, the variable for employer #01 in round 1 would have UID 9703. Therefore, the researcher knows that information about employer #01 in round 1 refers to the same job as variables about employer #02 in round 2. The variables from the two rounds can then be compared to determine if there were any changes in characteristics such as hours worked, rate of pay, occupation, etc.

The roster line numbers and UID variables in the event history data work in the same way. For example, a researcher might want to know Emma's employment status in the first and last week of 1998. In the first week of 1998 (variable EMP_STATUS.01.98), Emma was working at her parents' store, so the status variable would have a value of 9703. Using this UID, researchers can link that job to all of the other information collected during the interview. For the last week of 1998 (variable EMP_STATUS.01.98), when Emma was working at Steed's Diner, the status variable would have a value of 9801. The second set of event history variables, the start and stop dates of each job, uses the roster line numbers. For these variables, the number in the variable title refers to the same job as in the main data set. For example, in the main round 2 data Peel's Store is job #02. The start and stop dates for Peel's Store in the event history data (variables EMP_START_WEEK.02 and EMP_END_WEEK.02) will also have #02 in the variable title.

SPECIAL INFORMATION ABOUT ROUND 1 ROSTERS

In round 1, a number of rosters were used to organize information from the Screener, Household Roster, and Non-Resident Roster Questionnaire. Some of this information was then transferred into the parent and youth interviews for verification and for use in determining question paths. Figure 5 identifies the key rosters in the round 1 survey and shows how they were used in different parts of the survey.

Figure 5. Construction and Use of Round 1 Rosters

Screener, Household Roster, and Non-Resident Roster Questionnaire

YOUTH Roster
Includes information specific to the NLSY97-eligible youth, as well as some data about the youth's parents, collected from the household informant.

HHI2 Roster
Includes information, mainly demographic data, on each member of the youth's household collected from the household informant.

NONHHI Roster
Includes information on members of the youth's biological family who do not live in the youth's household collected from the household informant.

Parent Questionnaire

PARYOUTH Roster
Information from the YOUTH roster is transferred into the parent interview. Some information is verified and updated; other data are used to direct the flow of the interview.

PARHHI Roster
Information from the HHI2 roster is transferred into the parent interview. Some information is verified and updated; other data are used to direct the flow of the interview.

Youth Questionnaire

YOUTH Roster
The YOUTH roster is transferred into the youth interview. Some youth-specific information is verified and updated; other data are used to direct the flow of the interview.

BIOCHILD Roster
Created during the youth interview (with some data from the HHI2 roster); contains data on the youth's biological children.

YEMP Roster
Created during the youth interview; contains data on the youth's employers.

ROUND 1

HHI2 Roster (Household enumeration)
PREFIX = "HHI2" (e.g., HHI2_AGE.01)

Variable Name	Title: All end in (Scr Ros Item)	Reference #
_AGE.xx	Age of HH Member xx as of Intdate	R10803.–R10818.
_ASVAB.xx	Was HH Member xx Flagged for ASVAB	R10819.–R10834.
_DOB.xx	Date of Birth of HH Member xx	R10851.01–R10865.02
_DADID.xx	ID Number of HH Member xx Bio Dad	R10835.–R10850.
_EMPLOYED.xx	Employment Status of HH Member xx	R10898.–R10913.
_ENROLLNEXT.xx	Will HH Member xx Be Enrolled Next Fall	R10914.–R10929.
_ENROLLSTAT.xx	Is HH Member xx Currently Enrolled	R10930.–R10945.
_ETHNICITY.xx	Is HH Member xx Hispanic?	R10946.–R10961.
_HHI1ID.xx	ID of HH Member xx from HHI1 Roster	R10978.–R10993.
_HIGHGRADE.xx	HH Member xx Highest Grade Completed	R10994.–R11009.
_HHID.xx	HH Member xx ID	R11010.–R11025.
_INFORMANT.xx	Is HH Member xx the Informant	R11026.–R11041.
_MARSTAT.xx	HH Member xx Marital Status	R11042.–R11057.
_MOMID.xx	HH Member xx Bio Moms ID	R11058.–R11073.
_PARTNER.xx	HH Member xx Have a Partner	R11122.–R11137.
_PARTNERID.xx	ID of HH Member xx Partner	R11138.–R11153.
_RACE.xx	Race of HH Member xx	R11154.–R11169.
_REL1.xx	Relationship of Person 1 to HH Member xx	R11170.–R11185.
_REL2.xx	Relationship of Person 2 to HH Member xx	R11319.–R11334.
_REL3.xx	Relationship of Person 3 to HH Member xx	R11342.–R11357.
_REL4.xx	Relationship of Person 4 to HH Member xx	R11358.–R11373.
_REL5.xx	Relationship of Person 5 to HH Member xx	R11374.–R11389.
_REL6.xx	Relationship of Person 6 to HH Member xx	R11390.–R11405.
_REL7.xx	Relationship of Person 7 to HH Member xx	R11406.–R11421.
_REL8.xx	Relationship of Person 8 to HH Member xx	R11422.–R11437.
_REL9.xx	Relationship of Person 9 to HH Member xx	R11438.–R11453.
_REL10.xx	Relationship of Person 10 to HH Member xx	R11186.–R11201.
_REL11.xx	Relationship of Person 11 to HH Member xx	R11202.–R11217.
_REL12.xx	Relationship of Person 12 to HH Member xx	R11218.–R11233.
_REL13.xx	Relationship of Person 13 to HH Member xx	R11234.–R11249.
_REL14.xx	Relationship of Person 14 to HH Member xx	R11250.–R11265.
_REL15.xx	Relationship of Person 15 to HH Member xx	R11266.–R11281.
_REL16.xx	Relationship of Person 16 to HH Member xx	R11282.–R11297.
_REVDOLEL.xx	Is HH Member xx DOL Eligible (Revised)	R11454.–R11469.
_REVETPEL.xx	Is HH Member xx ETP Eligible (Revised)	R11470.–R11485.
_REVSTPEL.xx	Is HH Member xx STP Eligible (Revised)	R11486.–R11501.
_SEX.xx	Gender of HH Member xx	R11502.–R11517.
_SPECIAL.xx	HH Member xx Approved Special Accommodations	R11518.–R11533.
_SPOPARID.xx	ID of HH Member xx Spouse or Partner	R11541.–R11556.
_SPOUSEID.xx	ID of HH Member xx Spouse in HH	R11557.–R11572.

_UID.xx	HH Member xx Unique ID	R11621.–R11636.

NONHHI Roster (Non-resident relative enumeration)
PREFIX = "NONHHI" (e.g., NONHHI_AGE.01)

Variable Name	Title: All end in (Scr Ros Item)	Reference #
_AGE.xx	Age Non-Res Member xx at Interview Date	R11637.–R11659.
_DECEASED.xx	Is Non-Res Member xx Deceased	R11660.–R11682.
_DEGREE.xx	Non-Res Member xx Have a Degree	R11683.–R11703.
_EMPLOYED.xx	Employment Status of Non-Res Member xx	R11704.–R11724.
_ETHNICITY.xx	Is Non-Res Member xx Hispanic	R11725.–R11745.
_FLAG.XX	How Is Non-Res Member xx Flagged	R11746.–R11768.
_HIGHGRADE.xx	HGC by Non-Res Member xx	R11769.–R11789.
_MARSTAT.xx	Marital Status of Non-Res Member xx	R11799.–R11821.
_RACE.xx	Race of Non-Res Member xx	R11845.–R11865.
_RELATION.xx	Relationship of Non-Res Member xx to Youth	R11866.–R11883.
_SEX.xx	Gender of Non-Res Member xx	R11884.–R11906.
_UID.xx	Unique ID of Non-Res Member xx	R11907.–R11929.

BIOCHILD Roster (Youth's children)
PREFIX = "BIOCHILD" (e.g., BIOCHILD_BDATE.01)

Variable Name	Title: All end in (Ros Item)	Reference #
_BDATE.xx	Birthdate of R Bio Child xx, Final	R05202.01–R05203.02
_DEAD.xx	Is R Bio Child xx Deceased, Final	R05204.–R05205.
_RESIDE.xx	Does R Bio Child xx Reside in Household, Final	R05212.–R05213.
_SEX.xx	Gender of R Bio Child xx, Final	R05214.–R05215.
_ID.xx	ID Number of Biochild xx	R05216.–R05217.

YEMP Roster (Youth's employers)
PREFIX = "YEMP" (e.g., YEMP_CURFLAG.01)

Variable Name	Title: All end in (Ros Item)	Reference #
_CURFLAG.xx	Was R Currently Employed at Interview Date Job xx	R05252.–R05258.
_INTERN.xx	Is This an Internship Employer Job xx	R05265.–R05271.
_STARTDATE.xx	Employer Start Month/Day/Year Job xx	R05297.–R05303.02
_STOPDATE.xx	Employer Stop Month/Day/Year Job xx	R05304.–R05310.02
_UID.xx	Employer Unique ID Number Job xx	R05311.–R05317.

NOTE: No MILCODE or MILFLAG variables appear on the round 1 YEMP roster because no respondents reported a military job in round 1. These variables first appear in round 2.

PLACES Roster (Places not enrolled/employed youth goes)
PREFIX = "PLACES" (e.g., PLACES_GETHOME.01)

Variable Name	Title: All begin with PLACES and end in (Ros Item)	Reference #
_GETHOME.xx	Time R Arrives Home after Regular Daily Activity xx	R05228.–R05231.

_GETTIME.xx	Time R Leaves Home for Regular Daily Activity xx	R05232.–R05235.

FREELANCE Roster (Youth's freelance jobs)

Variable Name	Title	Reference #
FREELANCE_JOBS-COD.xx	FREELANCE, Job Code Frame xx (Ros Item)	R13029.–R13036.

YOUTH Roster (Youth respondent information)
PREFIX = "YOUTH" (e.g., YOUTH_ADOPDADID.01)

Variable Name	Title: All end in (Ros Item)	Reference #
_ADOPDADID.01	R 01 Adoptive Dads ID	R05318.
_ADOPMOMID.01	R 01 Adoptive Moms ID	R05319.
_BOTHBIO.01	Does R 01 Live with Both Bio Parents?	R05322.
_DADID.10	R 01 Bio Dads ID	R05323.
_EMANCIPAT.01	Is R 01 Emancipated?	R05326.
_FOSTDADID.01	R 01 Foster Dads ID	R05327.
_FOSTMOMID.01	R 01 Foster Moms ID	R05328.
_GRADE.01	R 01 Current Grade	R05329.
_HHADOPTKID.01	Does R 01 Have Any Adopted Kids in HH?	R05330.
_HHBIOKID.01	Does R 01 Have Any Bio Kids in HH?	R05331.
_HHID.01	R 01 HH Id Number	R05332.
_HHSTEPKID.01	Does R 01 Have Any Step Kids?	R05333.
_ID.01	R 01 ID Number	R05334.
_MOMID.01	R 01 Bio Moms ID	R05336.
_NONR1DEAD.01	Is R 01 1st Non-Resp Bio Parent Deceased?	R05338.
_NONR1ID.01	ID of R 01 1st Non-Resp Bio Parent	R05339.
_NONR1INHH.01	Does 1st Non-Resp Bio Parent of R 01 Live in HH?	R05340.
_NONR1SEX.01	Gender of R 01 1st Non-Resp Bio Parent	R05342.
_NONR2DEAD.01	Is R 01 2nd Non-Resp Bio Parent Deceased?	R05343.
_NONR2ID.01	R 01 2nd Non-Resp Bio Parents ID	R05344.
_NONR2INHH.01	Is R 01 2nd Non-Resp Parent in HH	R05345.
_NONR2SEX.01	Gender of R 01 2nd Non-Resp Bio Parent	R05347.
_NRADOPTKID.01	Does R 01 Have Any Non-Resident Adopted Kids	R05348.
_NRBIOKID.01	Does R 01 Have Any Non-Resident Bio Kids?	R05349.
_NRDADID.01	ID of R 01 Non-Resident Bio Dad	R05350.
_NRMOMID.01	ID of R 01 Non-Resident Bio Mom	R05351.
_NRSTEPKID.01	Does R 01 Have Any Non-Resident Step Kids	R05352.
_PARENT.01	Relationship of Resp Parent to R 01	R05353.
_PARENTGUAR.01	Does R 01 Have a Resp Parent or Guardian in HH	R05354.
_PARENTID.01	ID of R 01 Resp Parent	R05355.
_PARENTSEX.01	Gender of R 01 Resp Parent	R05356.
_SPOPARID.01	ID of R 01 Spouse or Partner	R05358.
_STEPDADID.01	ID of R 01 Step Dad	R05359.
_STEPMOMID.01	ID of R 01 Step Mom	R05360.

PARHHI Roster (Household information in parent interview)
PREFIX = "PARHHI" (e.g., PARHHI_AGE.01)

NOTE: Many of the variables on this roster also appear on the HHI2 roster. The HHI2 roster has been cleaned, while this roster has not. Researchers may wish to use the HHI2 roster rather than the PARHHI roster in analyses.

Variable Name	Title: All end in (Par Ros Item)	Reference #
_AGE.xx	Age of HH Member xx as of Interview Date	R06945.–R06953.
_AGEDOL.xx	Age of HH Member xx as of 12/31/1996	R06954.–R06962.
_DADID.xx	Member xx Bio Dads ID	R06963.–R06971.
_DOB.xx	Member xx Date of Birth	R06972.01–R06980.02
_DOLEL.xx	Is HH Member xx DOL Eligible (Preliminary)	R06981.–R06989
_ELIGIBLE.xx	Member xx DOL, ETP or STP Eligible	R06990.–R06998.
_EMPLOYED.xx	Employment Status of HH Member xx	R06999.–R07001.
_ENROLLSTAT.xx	Is HH Member xx Currently Enrolled	R07002.–R07009.
_ETPEL.xx	Is HH Member xx ETP Eligible (Preliminary)	R07010.–R07018.
_GRADE.xx	Member xx Current Grade	R07019.–R07027.
_HIGHGRADE.xx	Member xx Highest Grade Completed	R07028.–R07036.
_ID.xx	ID of HH Member xx	R07037.–R07045.
_MARSTAT.xx	Member xx Marital Status	R07046.–R07054.
_MOB.xx	Member xx Month of Birth	R07055.–R07063.
_MOMID.xx	Member xx Bio Moms ID	R07064.–R07072.
_PARTNER.xx	Member xx Have a Partner?	R07082.–R07090.
_RACE.xx	Race of HH Member xx	R07091.–R07099.
_RELx.xx, _RELxx.xx	Relationship of Person xx to HH Member xx The relationship variables are provided for people 1-20. For example, REL1.xx provides the relationship of person 1 to household member xx. REL20.xx provides the relationship of person 20 to household member xx.	R07100.–R07196.
_REVDOLEL.xx	Is HH Member xx DOL Eligible (Revised)	R07260.–R07268.
_REVETPEL.xx	Is HH Member xx ETP Eligible (Revised)	R07269.–R07277.
_REVSTPEL.xx	Is HH Member xx STP Eligible (Revised)	R07278.–R07286.
_SEX.xx	Member xx Sex	R07287.–R07295.
_SPOPARID.xx	ID of HH Member xx Spouse or Partner	R07296.–R07304.
_STPEL.xx	Is Member xx STP Eligible (Preliminary)	R07305.–R07313.

PARYOUTH Roster (Youth information for parent interview)
PREFIX = "PARYOUTH" (e.g., PARYOUTH_AGE.01)

Variable Name	Title: All end in (Par Ros Item)	Reference #
_ADOPDADID	Rs Adoptive Dads ID	R07314.
_ADOPMOMID	Rs Adoptive Moms ID	R07315.
_AGE	Age of R as of Interview Date	R07316.
_AGEDOL	Age of R as of 12/31/96	R07317.
_BOTHBIO	Does R Live with Both Bio Parents?	R07318.
_DADID	Rs Bio Dads ID	R07319.
_DOB	Date of Rs Birth	R07320.01–R07320.02
_ELIGIBLE	Is R Eligible for DOL, ETP or STP?	R07321.
_EMANCIPAT	Is R Emancipated?	R07322.
_FOSTDADID	Rs Foster Dads ID	R07323.
_FOSTMOMID	Rs Foster Moms ID	R07324.
_GRADE	Rs Current Grade	R07325.
_HHADOPTKID	Does R Have Any Adopted Kids in HH?	R07326.
_HHBIOKID	Does R Have Any Bio Kids in HH?	R07327.
_HHID	Rs HH ID Number	R07328.
_HHSTEPKID	Does R Have Any Step Kids?	R07329.
_ID	Rs ID Number	R07330.
_MARSTAT	Rs Marital Status	R07331.
_MOMID	Rs Bio Moms ID	R07332.
_NONR1DEAD	Is Rs 1st Non-Resp Bio Parent Deceased?	R07333.
_NONR1ID	ID of Rs 1st Non-Resp Bio Parent	R07334.
_NONR1INHH	1st Non-Resp Bio Parent of R Live in HH?	R07335.
_NONR1SEX	Gender of Rs 1st Non-Resp Bio Parent	R07337.
_NONR2DEAD	Is Rs 2nd Non-Resp Bio Parent Deceased?	R07338.
_NONR2ID	Rs 2nd Non-Resp Bio Parents ID	R07339.
_NONR2INHH	Is Rs 2nd Non-Resp Bio Parent In HH	R07340.
_NONR2SEX	Gender of Rs 2nd Non-Resp Bio Parent	R07342.
_NRADOPTKID	Does R Have Any Non-Resident Adopted Kids	R07343.
_NRBIOKID	Does R Have Any Non-Resident Bio Kids?	R07344.
_NRDADID	ID of Rs Non-Resident Bio Dad	R07345.
_NRMOMID	ID of Rs Non-Resident Bio Mom	R07346.
_NRSTEPKID	Does R Have Any Non-Resident Step Kids	R07347.
_PARENT	Relationship of Resp Parent to R	R07348.
_PARENTGUAR	R Have a Resp Parent or Guardian in HH	R07349.
_PARENTID	ID of Rs Resp Parent	R07350.
_PARENTSEX	Gender of Rs Resp Parent	R07351.
_SEX	Gender of R	R07352.
_SPOPARID	ID of Rs Spouse or Partner	R07353.
_STEPDADID	ID of Rs Stepdad	R07354.
_STEPMOMID	ID of Rs Stepmom	R07355.

ROUND 2

HHI Roster (Household enumeration)
PREFIX = "HHI" (e.g., HHI_AGE.01)

Variable Name	Title: All begin with HHI and end in (Ros Item)	Reference #
_AGE.xx	Age of Household Member xx as of Intdate	R23999.–R24012.
_DEGREE.xx	HH Member xx Highest Degree Earned	R24013.–R24026.
_EMPLOYED.xx	HH Member xx Employment Status	R24032.–R24045.
_ETHNICITY.xx	HH Member xx Ethnicity	R24051.–R24064.
_HHFLAG.xx	HH Member xx Status	R24065.–R24078.
_HIGHGRADE.xx	HH Member xx Highest Grade Completed	R24079.–R24092.
_UID.xx	HH Member xx Unique ID	R24093.–R24106.
_MARSTAT.xx	HH Member xx Marital Status	R24121.–R24134.
_RACE.xx	HH Member xx Race	R24149.–R24162.
_RELY.xx	HH Member xx Relationship to R (Numeric)	R24163.–R24176.
_SEX.xx	HH Member xx Gender	R24191.–R24204.

NONHHI Roster (Non-resident relative enumeration)
PREFIX = "NONHHI" (e.g., NONHHI_AGE.01)

Variable Name	Title: All begin with NONHHI and end in (Ros Item)	Reference #
_AGE.xx	Age of Nonres Member xx as of Intdate	R24205.–R24230.
_ETHNICITY.xx	Is Nonres Member xx of Hispanic Origin?	R24257.–R24277.
_UID.xx	Nonres Member xx Unique ID	R24304.–R24329.
_HHFLAG.xx	Nonres Member xx Status	R24330.–R24355.
_MARSTAT.xx	Nonres Member xx Marital Status	R24357.–R24382.
_RACE.xx	Nonres Member xx Race	R24409.–R24429.
_RELY.xx	Nonres Member xx Relationship to R (Numeric)	R24430.–R24446.
_SEX.xx	Nonres Member xx Gender	R24473.–R24494.

NEWSCHOOL Roster (Respondent's schools)
PREFIX = "NEWSCHOOL" (e.g., NEWSCHOOL_PERIODS.01)

Variable Name	Title: All begin with NEWSCHOOL and end in (Ros Item)	Reference #
_PERIODS.xx	Number of Times R Enrolled in School xx	R24605.–R24610.
_START1.xx	Month/Year R Start 1st Enrollment in School xx	R24611.00–R24616.01
_START2.xx	Month/Year R Start 2nd Enrollment in School xx	R24617.00–R24620.01
_START3.xx	Month/Year R Start 3rd Enrollment in School xx	R24621.00–R24621.01
_STOP1.xx	Month/Year R End 1st Enrollment in School xx	R24622.00–R24627.01
_STOP2.xx	Month/Year R End 2nd Enrollment in School xx	R24628.00–R24631.01
_STOP3.xx	Month/Year R End 3rd Enrollment in School xx	R24632.00–R24632.01
_SCHCODE.xx	School Code Elementary, Middle, High, College	R24633.–R24638.
_INTERVIEW.xx	Which Survey Round School xx Reported in	R24639.–R24644.
_TYPE.xx	Type of School xx R has Attended	R24645.–R24650.

_PUBID.xx	PUBID of School xx R has Attended	R24651.–R24656.

YEMP Roster (Respondent's employers)
PREFIX = "YEMP" (e.g., YEMP_CURFLAG.01)

Variable Name	Title: All begin with YEMP and end in (Ros Item)	Reference #
_CURFLAG.xx	Is R Currently Working for Employer xx	R24681.–R24689.
_MILFLAG.xx	Is Employer xx a Military Employer	R24690.–R24698.
_MILCODE.xx	Employer xx Military Code	R24699.–R24706.
_STARTDATE.xx	Month/Year Start Working for Employer xx	R24725.00–R24733.02
_STOPDATE.xx	Month/Year Stop Working for Employer xx	R24734.00–R24742.02
_INTERN.xx	Employer xx is an Internship	R24752.–R24760.
_UID.xx	Employer xx Unique ID	R24761.–R24769.

FREELANCE Roster (Respondent's freelance jobs)
PREFIX = "FREELANCE" (e.g., FREELANCE_JOBS-COD.01)

Variable Name	Title: All begin with FREELANCE and end in (Ros Item)	Reference #
_JOBS-COD.xx	Job Code Frame xx	R24776.–R24781.
_STARTDATEL.xx	Start Date Reported at DLI Job xx	R24782.00–R24782.01
_STARTDATEC.xx	Start Date Current Freelance Job xx	R24783.00–R24787.01
_STOPDATECU.xx	Stop Date Current Freelance Job xx	R24788.00–R24793.01
_CURATLI.xx	Job was Current at DLI Job xx	R24794.–R24798.
_CURRNOW.xx	Job xx is Current Freelance Job	R24799.–R24804.
_STARTDATEI.xx	Start Date Info Job xx	R24805.–R24809.

BIOCHILD Roster (Respondent's children)
PREFIX = "BIOCHILD" (e.g., BIOCHILD_SEX.01)

Variable Name	Title: All begin with BIOCHILD and end in (Ros Item)	Reference #
_SEX.xx	Bio Child xx Sex	R24906.–R24908.
_BDATE.xx	Bio Child xx Bdate	R24909.01–R24911.02
_DEAD.xx	Bio Child xx is Deceased	R24912.–R24914.
_RESIDE.xx	Bio Child xx Resides in Rs Household	R24915.–R24917.
_ID.xx	Bio Child xx ID	R24918.–R24920.
_UID.xx	Bio Child Unique Household ID Number xx ID	R24921.–R24923.

Additional Roster Variables

Variable Name	Title: All end in (Ros Item)	Reference #
OLDR1NONHHIPARENT _UID	UID of DLI Parent xx This variable permits identification of parents in the parent loops at the beginning of the HHI section. See the note in the codebook for more information.	R27212.-R27216.
OLDR1PARENT	UID of DLI Parent xx This variable has the same function as the above	R27229.-R27232.

	variable.	

ROUND 3

HHI Roster (Household enumeration)
PREFIX = "HHI" (e.g., HHI_AGE.01)

Variable Name	Title: All begin with HHI and end in (Ros Item)	Reference #
_AGE.xx	Age of Household Member xx as of Intdate	R37082.–R37095.
_CHILDID.xx	CHILDID HH Member xx	R37107.–R37117.
_DEGREE.xx	HH Member xx Highest Degree Earned	R37118.–R37131.
_ENROLLSTAT.xx	Is HH Member xx Currently Enrolled	R37132.–R37145.
_ETHNICITY.xx	HH Member xx Ethnicity	R37146.–R37159.
_HHFLAG.xx	HH Member xx Status	R37160.–R37173.
_HIGHGRADE.xx	HH Member xx Highest Grade Completed	R37174.–R37187.
_UID.xx	HH Member xx Unique ID	R37199.–R37212.
_ID.xx	HH Member xx ID	R37213.–R37226.
_MARSTAT.xx	HH Member xx Marital Status	R37227.–R37240.
_PARENTUID.xx	HH Member xx Parent UID	R37188.–R37198.
_RACE.xx	HH Member xx Race	R37255.–R37268.
_RELY.xx	HH Member xx Relationship to R (Numeric)	R37269.–R37282.
_SEX.xx	HH Member xx Gender	R37297.–R37310.

NONHHI Roster (Non-resident relative enumeration)
PREFIX = "NONHHI" (e.g., NONHHI_AGE.01)

Variable Name	Title: All begin with NONHHI and end in (Ros Item)	Reference #
_AGE.xx	Age of Nonres Member xx as of Intdate	R37311.–R37332.
_CHILDID.xx	Nonres Member xx Child ID	R37348.–R37362.
_ETHNICITY.xx	Is Nonres Member xx of Hispanic Origin?	R37382.–R37406.
_UID.xx	Nonres Member xx Unique ID	R37431.–R37456.
_HHFLAG.xx	Nonres Member xx Status	R37457.–R37482.
_LIVEDWITH.xx	Nonres Member xx Live with R since DLI	R37483.–R37500.
_MARSTAT.xx	Nonres Member xx Marital Status	R37501.–R37524.
_RACE.xx	Nonres Member xx Race	R37565.–R37589.
_RELY.xx	Nonres Member xx Relationship to R (Numeric)	R37590.–R37613.
_SEX.xx	Nonres Member xx Gender	R37640.–R37663.

NEWSCHOOL Roster (Respondent's schools)
PREFIX = "NEWSCHOOL" (e.g., NEWSCHOOL_PERIODS.01)

Variable Name	Title: All begin with NEWSCHOOL and end in (Ros Item)	Reference #
_PERIODS.xx	Number of Times R Enrolled in New School	R37734.–R37740.
_START1.xx	Month/Year R Start 1st Enrollment in School xx	R37741.00–R37747.01
_START2.xx	Month/Year R Start 2nd Enrollment in School xx	R37748.00–R37751.01
_START3.xx	Month/Year R Start 3rd Enrollment in School xx	R37752.00–R37753.01
_STOP1.xx	Month/Year R End 1st Enrollment in School xx	R37754.00–R37760.01
_STOP2.xx	Month/Year R End 2nd Enrollment in School xx	R37761.00–R37764.01
_STOP3.xx	Month/Year R End 3rd Enrollment in School xx	R37765.00–R37766.01
_SCHCODE.xx	School Code xx Elementary, Middle, High, College	R37767.–R37773.
_INTERVIEW.xx	Which Survey Round School xx Reported in	R37774.–R37780.
_TYPE.xx	Type of School xx R has Attended	R37781.–R37787.
_PUBID.xx	PUBID of School xx R has Attended	R37788.–R37794.

YEMP Roster (Respondent's employers)
PREFIX = "YEMP" (e.g., YEMP_CURFLAG.01)

Variable Name	Title: All begin with YEMP and end in (Ros Item)	Reference #
_CURFLAG.xx	Is R Currently Working for Employer xx	R37819.–R37827.
_MILFLAG.xx	Is Employer xx a Military Employer	R37828.–R37836.
_MILCODE.xx	Employer xx Military Code	R37837.–R37845.
_STARTDATE.xx	Month/Year Start Working for Employer xx	R37864.00–R37872.02
_STOPDATE.xx	Month/Year Stop Working for Employer xx	R37873.00–R37881.02
_INTERN.xx	Employer xx is an Internship	R37891.–R37899.
_UID.xx	Employer xx Unique ID	R37900.–R37908.

FREELANCE Roster (Respondent's freelance jobs)
PREFIX = "FREELANCE" (e.g., FREELANCE_JOBS-COD.01)

Variable Name	Title: All begin with FREELANCE and end in (Ros Item)	Reference #
_JOBS-COD.xx	Job Code Frame xx	R37915.–R37920.
_STARTDATEC.xx	Start Date Current Freelance Job xx	R37921.–R37926.
_STOPDATECU.xx	Stop Date Current Freelance Job xx	R37927.–R37932.
_CURRNOW.xx	Job xx is Current Freelance Job	R37938.–R37943.
_UID.xx	Freelance Job xx Unique ID	R37949–R37954.

TRAINING Roster (Respondent's training programs)
PREFIX = "TRAINING" (e.g., TRAINING_UID.01)

Variable Name	Title: All begin with TRAINING and end in (Ros Item)	Reference #
_UID.xx	UID of Training Program xx	R38261.–R38264.
_STARTDATE.xx	Startdate of Training Program xx	R38265.00–R38268.02
_STOPDATE.xx	Stopdate of Training Program xx	R38269.00–R38272.02
_CURFLAG.xx	Training Program xx Current	R38273.–R38276.

BIOCHILD Roster (Respondent's children)
PREFIX = "BIOCHILD" (e.g., BIOCHILD_SEX.01)

Variable Name	Title: All begin with BIOCHILD and end in (Ros Item)	Reference #
_SEX.xx	Bio Child xx Sex	R38039.–R38041.
_BDATE.xx	Bio Child xx Bdate	R38042.01–R38044.02
_DEAD.xx	Bio Child xx is Deceased	R38045.–R38047.
_PARENTUID.xx	Bio Child xx Parent ID	R38051.–R38053.
_RESIDE.xx	Bio Child xx Resides in Rs Household	R38054.–R38056.
_ID.xx	Bio Child xx ID	R38057.–R38059.
_UID.xx	Bio Child Unique Household ID Number xx ID	R38060.–R38062.

Additional Roster Variables

Variable Name	Title: All end in (Ros Item)	Reference #
PREVPARENT_UID	Prev HH Parent Unique Household ID Number xx ID This variable permits identification of parents in the parent loops at the beginning of the HHI section. See the note in the codebook for more information.	R38193.-R38196.
PREVNONHHIPARENT_UID	Prev NONHHI Parent Unique ID Number xx ID This variable has the same function as the above variable.	R38197.-R38204.